

Word Sort Procedures:

<u>Closed Word Sort</u>	<u>Blind Word Sort</u>	<u>Writing Dictation Word Sort</u>
<p>T: Intro Weekly sound spelling rule</p> <p>Students cut out word sort cards (including blank cards)</p> <p>Students are directed to write sorting guide rules at the top of whiteboard/desktop/etc and understand the sorting rule</p> <p>Students follow the sequence with each word: (all work is oral)</p> <ul style="list-style-type: none"> ● Read the word (applying decoding strategies) ● State the rule the word follows ● Sort the word in the appropriate column (saying sound and spelling) ● Read the word again ● Touch each letter as they spell the word out loud <p>Students can then reshuffle the words and repeat, read spell read across rows and down columns and begin adding other words to the blank cards that follow the rule and/or write the words in sorted columns.</p> <p>T: Check & Provide Feedback</p>	<p>Students quickly resort their words from the previous day, after reading the decodable can find other words to add to blank cards.</p> <p>Students write the sorting guide rules at the top of a whiteboard/desktop/etc and understand the sorting rule.</p> <p>Students follow this sequence with a partner: (teacher sets a timer)</p> <ul style="list-style-type: none"> ● Partner A & Partner B trade word cards, face each other with a sorting board/mat between them ● Partner A reads the first word (blind-Partner B does not see the word), uses the word in a sentence and then Partner B must indicate the correct column to sort the word by stating the sound and spelling, if it is correct, Partner A places the word on the board/mat, if the response is incorrect, the word goes back in the deck ● Repeat with each word ● When the timer sounds, Partners trade roles <p>T: Check & Provide Feedback</p>	<p>Students use a word study notebook to set up columns for each spelling rule in their notebook. (T models on board)</p> <p>Teacher dictates words following this sequence as students write:</p> <ul style="list-style-type: none"> ● T says word, uses word in a sentence, Repeat word then asks students “What Word?” ● Students repeat word and count the sounds ● Students write word under correct column ● T checks for accuracy and displays the word for students to check and correct ● Students check and CROSS OUT the word if it is incorrect and rewrite the whole word ● Students touch and spell each word <p>This process is repeated for all words. Words can be spelling list words or other words that follow the rule. Can add words that don't follow the rule for differentiation (in 'other' column) or have students add affixes.</p>